

Final Report 2017-2018 - Jordan Valley SPEC

This Final Report is currently pending initial review by a School LAND Trust Administrator.
 You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$0	N/A	\$1
Distribution for 2017-2018	\$9,014	N/A	\$9,946
Total Available for Expenditure in 2017-2018	\$9,014	N/A	\$9,947
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0
Employee Benefits (200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$368
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$9,014	\$9,008	\$8,640
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$9,014	\$9,008	\$9,008
Remaining Funds (Carry-Over to 2018-2019)	\$0	N/A	\$939

Goal #1 Goal

Improve and update our Vocational Training Lab and our Fine Motor Lab. The fine motor lab focuses on the acquisition of new vocational skills, and the Vocational Training Lab focuses on the generalization and application of those skills. For the 2017- 2018 school year, we have a Transition goal as a piece of our Continuous School Improvement Plan (CSIP). This goal focuses upon the implementation of Transition plans which will help to improve the long term outcomes for our students at Jordan Valley as they transition from school into community programs. In order to improve and update our Fine motor lab and Vocational training Lab we need additional appropriate jobs, tasks and workstations to create the most efficient transition into our students next stages of life.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Health

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Progress towards the goal will be measured by our student learning outcomes for the 2017-2018 school year on student IEP transition goals specifically in the area of Vocational Training. Baseline data will be taken at the beginning of the 2017-2018 school year and the completed measurement will be obtained in the spring of 2018.

Please show the before and after measurements and how academic performance was improved.

Each teacher from our Transition Instructional Professional Learning Community took data in the fall and in the Spring on 5 of their students. The data was in the area of the transition goals (vocational training) on each students Individualized Education Program. This data was recorded by each teacher as part of their Canyons District CTESS evaluation plan.

Fall 2017 data showed that 76% of students showed proficiency in their transition goals. In the Spring of 2018 85% of the students showed proficiency in their transition goals.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

In the spring of 2017 the Jordan Valley Building Leadership Team in conjunction with the Jordan Valley Occupational Therapists will research appropriate items to supplement both the Fine motor Lab and the Vocational Training Lab. The items will be purchased and the faculty will be trained on the appropriate use and care of the items.

Please explain how the action plan was implemented to reach this goal.

Throughout the Spring and Fall of 2017 the Jordan Valley Building Leadership team, the teachers with students of transition age and our Occupational Therapists met to research possible items to be purchased for the Vocational Lab. The goal being to set up stations for students to complete jobs that will prepare them to go out and work in the community.

It was decided to purchase items to have the following sections of the Vocational Lab: A recycling section, a grocery store section, a clothing store section, a can crushing section, and a job task section.

The teams researched everything that would need to be purchased in order to obtain the plan of these mini vocational sections throughout the Vocational lab room.

All items were discussed and approved as a team and then purchased for the purpose as described in the goal.

This included but is not limited to: grocery shelving, grocery items, clothing racks and clothing items of all types and variety of sizes, large and small recycling bins, can crushers, shredders, small job tasks.

All staff with students of transition age were training by members of the Building Leadership team on how to use all the items in the room and the process for cleaning up the room after each use.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Appropriate jobs, tasks and workstations to improve and update the Jordan Valley School Fine Motor Lab and the Vocational Training Lab.	\$9,014	\$9,008	As Described
	Total:	\$9,014	\$9,008	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If there is an increase in distribution additional funds will be used for additional appropriate equipment to provide additional appropriate jobs, tasks and workstations to improve and update the Jordan Valley School Fine Motor Lab and the Vocational Training Lab.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

- School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Senators:

Dist. 2 Jim Dabakis

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2017-03-20

No Comments at this time

[BACK](#)