

Jordan Valley SPEC Final Report 2013-2014

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2012 - 2013	\$129	\$2,033
Distribution for 2013 - 2014	\$4,667	\$5,971
Total Available for Expenditure in 2013 - 2014	\$4,796	\$8,004
Salaries and Employee Benefits (100 and 200)	\$0	\$0
Professional and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$0
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$4,700	\$6,467
Total Expenditures	\$4,700	\$6,467
Remaining Funds (Carry-Over to 2014 - 2015)	\$96	\$1,537

ITEM A - Report on Goals

Goal #1

Access to the Common Core Standards through the use of interactive technology.
Identified academic area(s).

Mathematics
Reading
Science
Technology

This was the action plan.

Meet with representatives from Promethean and Smart Board to determine which meets are technology needs.
Purchase, install and obtain the correct training for use of the device(s).

Please explain how the action plan was implemented to reach this goal.

Met with Promethean and Smart Board Representatives. SCC and BLT decided to purchase one Smart Board that could be used with all students in the building including students in wheelchairs. Training was provided at no cost by our district Educational Technology Specialist assigned to our school.

This is the measurement identified in the plan to determine if the goal was reached.

Through progress notes based on IEP goals. Weekly data/progress monitoring, PLC accountability sheets and the Utah Alternative Assessment.

Please show the before and after measurements and how academic performance was improved.

In Speech-Language therapy and in the classroom setting all students are able to access this Smart Board including students with Fine and Gross Motor deficits. This allows our students to be actively engaged accessing their education.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
4700	Equipment (Computer Hardware, Instruments, Furniture) (730)	Three stationary Smart or Premethean Boards Or One Smart board with incline and vertical positioning for wheelchair use.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

\$6467 from Equipment budget was used to purchase one Smart Board with incline and vertical positioning. This Smart

Board was purchased used since a Smart Board of this caliber would cost over \$9000.

ITEM B - In the Financial Proposal and Report, there is a carry-over of \$1537 to the 2014-2015 school year. This is 26% of the distribution received in 2013-2014. Please describe the reason for a carry-over of more than 10% of the distribution.

We were going to purchase one additional more Smart Board (stationary) for \$1300. We inherited two Smart Boards from another school within the district at no cost.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Goal #1 If July distribution is more than the estimate funds will be spent for increased training in the use of the interactive technology in order to best access the Core Curriculum in the different academic areas.

The distribution was about 14% more that the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

We predicted that there would be \$4700 available for the year. We ended up having more carryover form the year before due to items being donated and ended up receiving items at no cost. Also more land trust funds were distributed than predicted.

ITEM D - The school plan was advertised to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

U.S. Senators

State Senators

U.S. Representatives

State Representatives

District School Board

Robert Green
Steve Wrigley
Chad Iverson
Kim Murphy Horiuchi
Nancy Tingey
Sherril H. Taylor
Tracy Scott Cowdell

State School Board

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?

Not required for Charter Schools.

10/08/2014