

Master Schedule Framework for a Yellow Phase

Considerations

1. A “yellow phase” is the most difficult phase to plan for.
2. Could be very short term.
3. **No schedule in the yellow phase is great for students, families, or teachers.**
4. To comply with social distancing requirements, reducing class size is necessary. This would require us to reduce nearly all classes to 50%.
5. In an effort to help families with students in more than one level of school, we will split classes based on alphabet. (Schools will need to accommodate scheduling for families with more than one last name in the home).
6. This would ensure that all of a family’s students will attend school on the same schedule.
7. Schools may need to alter start/end times to keep students from congregating.
8. Balancing classes can happen if families, especially those with students in only one level, by student shifts based on family consent.
9. Some groups (SPED clusters) would not need to split.
10. Buses would run the same routes every day.
11. We are training our administrators and teachers to better employ the “blended learning” model.
12. Blended learning models do not require teachers to create two lesson plans each day with one for traditional and the other online.

Split/Alternating Class Schedule Options

These options have been discussed with the task force

1. Alternating Morning/Afternoon Cohorts
 - a. Pros – Daily Attendance (in-person instruction), Helps with our School Lunch Program
 - b. Cons – Shortened days, shortened classes, Double Busing, Transportation Cost, Mid-Day Daycare issues, levels out of sync on Fridays
2. Alternating Days (A/B calendar) with early out Fridays
 - a. Pros – Easy to schedule and predict, Preparation time/IPLC time made available on Fridays, all levels stay synced on Fridays
 - b. Cons – A/B imbalances will occur over time, families may fall out of sync on Fridays
3. Alternating M-W/T-Th, with Fridays Used for Mixed/ Multi-Use Cohorts
 - a. Pros – Works well with transportation, provide opportunities to support targeted groups on Fridays, allows elective teachers to increase class size on Fridays in larger venues,
 - b. Cons – Not all students are served, levels fall out of sync, families may dump students on Fridays

4. Alternating M-T, W-Th, with Fridays Used for Mixed/Multi-Use Cohorts
 - a. Pros – Grouping of days facilitates more cohesive lessons,
 - b. Cons – Larger gaps between days of attendance, levels fall out of sync, families may dump students on Fridays

5. Alternating Weeks Cohorts
 - a. Pros – Feels more normal during “on” weeks,
 - b. Cons – Gaps in attendance, feels like alternating between traditional attendance and online schooling, gaps in learning,