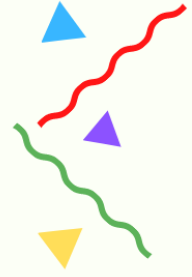


CHAMELEON CHRONICLES



THE LATEST EVENTS AND ANNOUNCEMENTS
FOR JORDAN VALLEY SCHOOL.



**Join me in welcoming Mrs. Aubretia Sweet as the newest
Jordan Valley post-high teacher!**

Inside the March Issue:

- School Plan Update & SCC
- PTA Corner
- Save the Dates
- Classroom spotlight
- Chameleon of the Week recap

School Calendar:

March 2 - 3	Virtual Parent Teacher Conferences (In-person available upon request)
March 3	Early Dismissal 2:20
March 4	No School
March 11	Chameleon of the Week Celebration 1:45 SCC (in-person) 3:30
March 18	Chameleon of the Week Celebration 1:45
March 24	Chameleon of the Week Celebration 3:45
March 25	Remote Learning Day & Open Playground with parent supervision from 2:30-3:30
March 26	Open Playground with parent supervision from 10am-noon
April 1	Chameleon of the Week 1:45
April 4 - 8	Spring Recess

Classroom Spotlight



Teacher Deven has had a lot of change in his room this year! We said goodbye to all three of his support staff within two months as they moved on to new adventures in their careers. We now welcome new staff to his room, Katelyn & Baylee! They joined our team last month and are quickly getting to know the students and routines. Katelyn came to us from Kauri Sue Hamilton School in Jordan District. She loves to travel with her husband and spending time outdoors (mostly in the summer). She also likes to bake! Baylee came from the transition program in Granite School District and loves cows! She's the oldest of 13 kids and also enjoys baking and decorating cakes! They have many great things to offer our students and we're excited to have them!

PTA

This week, during Parent/Teacher Conferences, the PTA will be hosting "Parent Night Out" in the faculty lounge at school. Come get a treat and visit with other JVS parents! Also, continuing this month through May 3, 2022 is the Teacher Walk of Fame Campaign on social media. The Utah and Jordan Valley PTA encourages each student and family to nominate a teacher (or two or three) who has made a positive impact and difference. The nomination can be completed as easily as posting (and tagging if possible) the teacher's name on personal social media using the hashtag #utahptastar or by using the Google form <https://forms.gle/p6tyNK4qJmnbptX6> and Utah PTA will add the nomination to their social media. Check the Utah PTA website or social media for more information on this great opportunity to recognize our MOST WONDERFUL teachers! Not on social media...Please reach out directly to your teacher and share your compliments and gratitude!

PBIS at JVS

Have you heard of PBIS? Positive Behavior Intervention Supports. We have rolled out a new, school-wide system to help recognize students when they are demonstrating expected behaviors. Many classrooms have expectations around having appropriate hands (gentle, kind, hands that are kept to themselves) or have eyes on the teacher and follow directions. Over the years, research has positively identified PBIS as one of the top strategies of reinforcing students when they follow school rules. The picture below was taken when one of our middle school students earned enough stars to come to the office for a stamp. When he fills up the page (4 stamps) he will be able to choose a sensory prize. Many students have been visiting the office throughout the month of February with this new program in place.



Chameleon of the Week Recap

"I am ABLE"

Students were recognized last month for demonstrating a variety of skills showing they are able. Congrats again to the following students! Jaxon, Elena, Henry, Obaida, Sophia M, Talia, Abigail R, Chloe, Sebastian, Sophia E. Avi, AJ, Abigail R. Angel, Marley, Nolan, Jade & Monique.

School Improvement Plans

Our School Community Council has been discussing all year different needs the students have at Jordan Valley. As we identify areas of need, we determine how Land Trust and Teacher Student Success Plans can be used to support them. Currently, these plans have been focussing on communication and transition skills. Students are demonstrating tremendous growth with their ability to express themselves using alternative methods. We also see students practicing job skills and independent living skills as a result of our new transition spaces in the building. We are finishing up discussions for next year's plans and will be submitting it for district and state approval next month. We look forward to seeing our students grow as a result of these supports.